 **ESOGÜ Sağlık Bilimleri Fakültesi Sağlık Yönetimi Bölümü**

**Ders Bilgi Formu**

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| **DÖNEM** | GÜZ |

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| **DERSİN KODU** | 281413001 | **DERSİN ADI** | İNGİLİZCE III |

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| **YARIYIL** | **HAFTALIK DERS SAATİ** | | | | | **DERSİN** | | | | | | |
| **Teorik** | **Uygulama** | | **Laboratuar** | | **Kredisi** | | **AKTS** | **TÜRÜ** | | | **DİLİ** |
| 3 | 2 | 0 | | 0 | | 0 | | 2 | ZORUNLU ( Χ ) SEÇMELİ ( ) | | | İngilizce |
| **DERSİN KATEGORİSİ** | | | | | | | | | | | | |
| **Temel Bilim** | | | **Temel Mühendislik** | | | | **Makine Mühendisliği**  **[Önemli düzeyde tasarım içeriyorsa (√) koyunuz.]** | | | | **Sosyal Bilim** | |
| X | | |  | | | |  | | | |  | |
| **DEĞERLENDİRME ÖLÇÜTLERİ** | | | | | | | | | | | | |
| **YARIYIL İÇİ** | | | | | **Faaliyet türü** | | | | | **Sayı** | | **%** |
| I. Ara Sınav | | | | | 1 | | 40 |
| II. Ara Sınav | | | | |  | |  |
| Kısa Sınav | | | | |  | |  |
| Ödev | | | | |  | |  |
| Proje | | | | |  | |  |
| Rapor | | | | |  | |  |
| Diğer (………) | | | | |  | |  |
| **YARIYIL SONU SINAVI** | | | | |  | | | | | 1 | | 60 |
| **VARSA ÖNERİLEN ÖNKOŞUL(LAR)** | | | | | - | | | | | | | |
| **DERSİN KISA İÇERİĞİ** | | | | | İngilizce Temel Kavramlar | | | | | | | |
| **DERSİN AMAÇLARI** | | | | | İngilizcenin orta düzeyde zaman kavramlarını, cümleyi kurmayı konuşulanı anlayarak cevap vermeyi, kelime bilgisini artırmayı sağlamak üzere geliştirilmiş bir derstir. | | | | | | | |
| **DERSİN MESLEK EĞİTİMİNİ SAĞLAMAYA YÖNELİK KATKISI** | | | | | İngilizce temel dilbilgisi kurallarını kullanabilme  Hedef dili sınıf ortamında kullanabilme  İngilizce diyalogları anlayabilme  İngilizce bir metni okuyup anlayabilme  Hedef dili konuşan kişilerle iletişim kurabilme | | | | | | | |
| **DERSİN ÖĞRENİM ÇIKTILARI** | | | | | 1. Öğrenci İngilizce temel dilbilgisi kurallarını tanımlar. 2. İngilizce diyalogları çözümler. 3. Kendi konusunda İngilizce bir metni açıklar.   4. İngilizce yazılı ve sözlü iletişim kurar. | | | | | | | |
| **TEMEL DERS KİTABI** | | | | | Essential English - Elementary | | | | | | | |
| **YARDIMCI KAYNAKLAR** | | | | | 1. Murphy, R., 2004, English Grammar in Use, Cambridge University Press, 2. Dictionary of Contemporary English, Longman.  3. Start Up Comprehensive English Practice, 2007, Nüans Publishing, | | | | | | | |
| **DERSTE GEREKLİ ARAÇ VE GEREÇLER** | | | | | Ders kitabı, örnek cümlelerle tekrar, alıştırmaların birlikte öğrencilerin katılımı istenerek yerine getirilmesi, Listening (dinleme) parçaların dinlenmesi ve tekrarı, Workbook (kitabımızda Activity Book) çalışması | | | | | | | |
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| **DERSİN HAFTALIK PLANI** | | | | | |
| **HAFTA** | | **İŞLENEN KONULAR** | | | |
| 1 | | --- | | | |
| 2 | | Revision, Present Simple, to / for, articles a/an, the, zero article, common adjectives and colours, question formation, classroom nouns, activitybook exercises | | | |
| 3 | | Present Continous Tense, common verbs, dates, ordinal numbers, activitbook exercises | | | |
| 4 | | A lot of, some, an, not any, no, asking and answering the cost, money and prices, activitbook exercises | | | |
| 5 | | Telling about clothes, asking and answering the cost, how much +singular and plural, which one(s)? | | | |
| 6 | | There is / There are, many, lots of,a lot of, prepsitions of place, how often, determiners, activitbook exercises | | | |
| 7 | | Is thre / Are tehre?, Countable and uncountable nouns, have got, revision of prepositions of place, places in a city (nouns), activitbook exercises | | | |
| 8 | | Past Simple (to be), was were, time expressions in Past Simple, at / in + place | | | |
| 9 | | Ara Sınav | | | |
| 10 | | Ara Sınav | | | |
| 11 | | There was / There were, time expressions, dates, activitbook exercises | | | |
| 12 | | Past Simple (regular verbs), requests, travelling | | | |
| 13 | | Past Simple (irregular verbs), activitbook exercises | | | |
| 14 | | Past Simple negatives, nouns (music types and musicians) | | | |
| 15 | | Past Simple Wh- questions and short answers, Revision | | | |
| 16 | | Yarıyıl sonu sınavı | | | |
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| **NO** | **PROGRAM ÇIKTISI** | | **3** | **2** | **1** | |
| 1 | Sağlık Yönetimi eğitiminde temel kavramları tanıma becerisi | |  |  | Χ | |
| 2 | Temel kavramları merkeze alarak etik problemlere yaklaşma becerisi | |  |  | Χ | |
| 3 | Sağlık bilimlerine ilişkin bilgi sahibi olma ve edindiği bilgileri uygulama becerisi | |  |  | Χ | |
| 4 | Disiplinler-arası takım çalışması yapabilme becerisi | |  |  | Χ | |
| 5 | Tıbbi problemleri tanıma, formülize etme ve çözme becerisi | |  |  | Χ | |
| 6 | Etkin yazılı ve sözlü iletişim/sunum becerisi | |  |  | Χ | |
| 7 | Mesleki ve etik sorumluluğu anlama ve uygulama becerisi | |  |  | Χ | |
| 8 | Yaşam boyu öğrenimin önemini kavrama ve uygulama becerisi | |  |  | Χ | |
| **1**:Hiç Katkısı Yok. **2**:Kısmen Katkısı Var. **3**:Tam Katkısı Var. | | | | | | |
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**Dersin Öğretim Üyesi:** Okt. Ümit KARPUZ

**İmza**: **Tarih:**

**ESOGÜ Healthcare Management Department**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Term** | FALL |

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| **COURSE CODE** | 281413001 | **COURSE NAME** | **ENGLISH III** |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3 | 2 | | 0 | 0 | | | 0 | 2 | COMPULSORY (Χ) ELECTIVE ( ) | | | English |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **Basic Science** | | **Basic Engineering** | | | | **Mechanical Engineering Profession**  **[if it contains considerable design, mark with (√) ]** | | | | | **Social Science** | |
| X | |  | | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | 1 | | 40 |
| 2nd Mid-Term | | | | |  | |  |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | |  | |  |
| Report | | | | |  | |  |
| Others (………) | | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic English Structures | | | | | | | |
| **COURSE OBJECTIVES** | | | | | Teaching English tenses in elementary level, making sentences, comprehending and asking and answering the spoken English in this level, giving vocabulary knowledge | | | | | | | |
| **CONTRIBUTION TO APPLY PROFESSIONAL EDUCATION ON COURSE** | | | | | Using the basic English Grammar structures  Using classroom English  Comprehending the English dialogues  Reading and comprehending the reading texts  Speaking with the people using the language | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Defining the basic English structures.  2. Analysing the English dialogues in elementary level.  3. Explaining a text in the language in this level.  4. Communicating by writing and speaking | | | | | | | |
| **TEXTBOOK** | | | | | Essential English- Beginner | | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Murphy, R., 2004,English Grammar in Use,CambridgeUniversity Press, 2. Dictionary of Contemprary English, Longman.  3. Start Up Comprehensive English Practice, 2007, Nüans Publishing, | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Course book, repetition with sample sentences, students’ participation in doing the exercises, listening in silence and repetition of the Listening texts, doing Word Bank activities and Activity Book exercises | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | --- |
| 2 | Revision, Present Simple, *to / for*, articles *a/an, the, zero article*, common adjectives and colours, question formation, classroom nouns, activitybook exercises |
| 3 | Present Continous Tense, common verbs, dates, ordinal numbers, activitbook exercises |
| 4 | *A lot of, some, an, not any, no*, asking and answering the cost, money and prices, activitbook exercises |
| 5 | Telling about clothes, asking and answering the cost, *how much +*singular and plural, *which one(s)?* |
| 6 | *There is / There are, many, lots of,a lot of*, prepsitions of place, *how often,* determiners, activitbook exercises |
| 7 | *Is thre / Are tehre?*, Countable and uncountable nouns, *have got*, revision of prepositions of place, places in a city (nouns), activitbook exercises |
| 8 | Past Simple (*to be), was were*, time expressions in Past Simple, *at / in* + place |
| 9 | Ara Sınav |
| 10 | Ara Sınav |
| 11 | *There was / There were*, time expressions, dates, activitbook exercises |
| 12 | Past Simple (regular verbs), requests, travelling |
| 13 | Past Simple (irregular verbs), activitbook exercises |
| 14 | Past Simple negatives, nouns (music types and musicians) |
| 15 | Past Simple *Wh-* questions and short answers, Revision |
| 16 | Yarıyıl sonu sınavı |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education |  |  | Χ |
| 2 | Get an ability to solve ethical problems with basic principles |  |  | Χ |
| 3 | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences |  |  | Χ |
| 4 | Function on multi-disciplinary teams |  |  | Χ |
| 5 | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems |  |  | Χ |
| 6 | Use effective written and oral communication/presentation skills |  |  | Χ |
| 7 | Get an understanding of professional and ethical responsibility |  |  | Χ |
| 8 | Get a recognition of the need for, and an ability to engage in lifelong learning |  |  | Χ |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**Okt. Ümit KARPUZ

**Signature**: **Date:**